Grade 1

Summer Reading List

Students will read a total of two books and complete two book report entries.

<table>
<thead>
<tr>
<th>Book Title</th>
<th>Assignment</th>
<th>Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read the following book and complete one book report entry:</td>
<td>9/4/15</td>
<td></td>
</tr>
<tr>
<td>The Very Hungry Caterpillar</td>
<td>Complete a book report form for each book selection and take an Accelerated Reader Test during the first 2 weeks school starts</td>
<td></td>
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<tr>
<td>by Eric Carle</td>
<td></td>
<td></td>
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<tr>
<td>Select ONE title from the following list and complete one book report entry:</td>
<td>9/4/15</td>
<td></td>
</tr>
<tr>
<td>Hi, Fly Guy!</td>
<td>Complete a book report form for each book selection and take an Accelerated Reader Test during the first 2 weeks school starts</td>
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<tr>
<td>by Tedd Arnold</td>
<td></td>
<td></td>
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<tr>
<td>First Day of School</td>
<td>Complete a book report form for each book selection and take an Accelerated Reader Test during the first 2 weeks school starts</td>
<td>9/4/15</td>
</tr>
<tr>
<td>by Mercer Mayer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Best Soccer Player</td>
<td>Complete a book report form for each book selection and take an Accelerated Reader Test during the first 2 weeks school starts</td>
<td>9/4/15</td>
</tr>
<tr>
<td>By Susan Blackby</td>
<td></td>
<td></td>
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<tr>
<td>Biscuit Goes to School</td>
<td>Complete a book report form for each book selection and take an Accelerated Reader Test during the first 2 weeks school starts</td>
<td>9/4/15</td>
</tr>
<tr>
<td>By Alyssa Satin Capucilli</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

All assignments are due by September 4, 2015
Name: _____________________________________________________

The title of the book I read was ________________________________.

It was written by (author) ______________________________________

I rate this book by coloring in the correct stars.

⭐⭐⭐     ⭐⭐     ⭐
I loved the book.    The book was O.K.    I didn’t like it.

Use this space to draw your favorite part of the story. (setting)

Circle Yes or No:
Did this book have characters? Yes No
Could the events in this book happened in real life? Yes No
Did this book have an animal in it? Yes No

Tell one fact about the book you finished. (main idea)
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
### Reading/Language Arts
- Letter Recognition
- Beginning and Ending Sounds
- Sight Words Kindergarten and Beginning First Grade Words
- Writing First Name, Last Name and Date Neatly
- Alphabet Sequence
- Vowel Sounds (Long and Short) and Consonant Sounds
- Identify Title, Author, Main Idea, Characters, setting and Conclusion in a story
- Retell Your Favorite Part of a Story

### Mathematics
- Number Recognition and Writing Numbers Correctly (not reversed)
- Simple Addition and Subtraction
- Shape Recognition
- Patterns
- Ordinal Numbers
- Reading and Writing Number words / Color Words
- Time to the Hour
- Position Words (above, under, between, etc.)
- Identifying Coins and Making Change

### Social Studies
- Core Values- Respect, Independence, Honesty, Service, Cooperation, Responsibility, Compassion
- Friendship and Sharing
- Respect for Others
- Table Etiquette
- Courtesy
- Family and Community
- Geography Skills- Maps and Globes
### Science
- Seasons
- Five Senses
- Weather
- Parts of a Plant
- Living and Non Living Things
- Habitats
- Life Cycles of Plants and Animals
- Safety- Fire and Emergency Numbers

### Writing
- Writing Letters and Numbers Correctly (not reversed)
- Complete Sentence
- Use of Punctuation Marks
- Capitalization Rules
- Penmanship
- Use of Capital and Lowercase Letters
- Writing on Lined Notebook Paper

### Organizational Skills/ Work Habits
- Follow Classroom Routines Independently
- Classroom Rules
- Being Prepared for School with Supplies
- Header on Paper (Name and Date)
- Neatness of Book bags and Desk
- Independence Skills
- Copy Assignments from the board
# First Grade

## Supply List 2015-2016

### General Supplies

- Please bring everything in your child’s book bag or a plastic bag with your child’s name on it. Please use a black permanent marker and follow labeling instructions for each item:
  - 1 book bag
  - 4 Mead composition notebook (one of each: blue, red, yellow, and green covers labeled with your child’s name)
  - 2 plastic duo-tang (2 pocket folder) with prongs (one of each: green and blue labeled with your child’s name)
  - 2 reams of white copy paper

### Please place in child’s pencil case:

- 1 pencil case
- 4 glue sticks (Label with your child’s name. Keep 3 at home.)
- 2 packs of #2 pencils (Label each with your child’s name. Place 5 sharpened pencils in your child’s case.)
- 4 boxes of Crayola twistable crayons -24 colors (Label each crayon with your child’s name (Place one in pencil case. Keep the 3 others for each quarter of the year.)
- 1 pair of Blunt-Tip Scissors (Label with your child’s name.)
- 1 sharpener with lid
- 2 erasable red pens and 2 erasable blue pens (Label each with your child’s name.)

### WISH LIST:

- 1 box of baby wipes or refill pack
- 1 square box of Kleenex tissue
- 1 pack of sheet protectors
- 1 box of NONERASABLE blue or red pens

### Trade Books

- Frog and Toad All Year by Arnold Lobel
- Abe Lincoln’s Hat by Martha Brenner
- Flat Stanley by Jeff Brown
- Magic Treehouse
  - Dolphins at Daybreak by Mary Pope Osbourne
- Magic Treehouse
  - High Tide in Hawaii by Mary Pope Osbourne
- Sadlier Vocabulary Workshop Level Red Grade 1

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*When supplies for special projects are needed throughout the year, they will be requested via e-mail by the teacher.*

*Homeroom teachers will send home any additional resources needed during the first week of school.*