



SUMMER READING

WELCOME TO SECOND GRADE!

Dear Future 2nd Grade Students & Parents,

This summer you will be required to read the book:

- **“Un beso para el osito”** by Else Holmelund Minarik

After reading this book, you will need to complete a short book report to **be turned in on the first day of school.** The book report must include the following information: **All assignments due by September 4, 2015**

1. Book title
2. Author
2. A drawing of your favorite part
3. Five sentences about the story

We also recommend the following two books for leisure reading:

- **“La estupenda mamá de Roberta”** by Roberta Wells

- **“Hamamelis y el secreto”** by Ivar Da Coll

Read, read, read, and enjoy your summer! We are very excited to meet you!

Thank you,

Spanish Department



SUMMER READING

WELCOME TO THIRD GRADE!

Dear future 3rd Grade Students & Parents,

This summer you will be required to read the book:

- **“Sapo y Sepo son amigos”** by Arnold Lobel

After reading this book, you will need to complete a short book report **to be turned in on the first day of school.** The book report must include the following information: **All assignments due by September 4, 2015**

1. Book title
2. Author
3. A drawing of your favorite part
4. Main and secondary characters
5. One paragraph summary (who, what, when, where, and how)

We also recommend the following two books for leisure reading:

- **“Yo te curaré, dijo el pequeño oso”** by Janosch

- **“¡No quiero derretirme!”** by Alma Flor Ada

Read, read, read, and enjoy your summer! We are very excited to meet you.

Thank you.

Spanish Department



SUMMER READING

WELCOME TO FOURTH GRADE!

Dear Future 4th Grade Students & Parents,

This summer you will be required to read the book:

-**“Ámbar en cuarto y sin su amigo ”** by Paula Danziger

After reading this book, you will need to complete a short book report to be turned in on the first day of school. The book report must include the following information: **All assignments due by September 4, 2015**

1. Book title
2. Author.
3. A drawing of your favorite part
4. Main and secondary characters
5. Two paragraph summary (who, what, when, where, and how)

We also recommend the following two books for leisure reading:

- **“El lugar más bonito del mundo”** by Ann Cameron
- **“El dedo mágico”** by Roald Dahl

Read, read, read, and enjoy your summer! We are very excited to meet you!

Thank you.

Spanish Department



SUMMER READING

WELCOME TO FIFTH GRADE!

Dear Future 5th Grade Students & Parents,

This summer you will be **required** to read the book:

- **“Padrísimo, Natacha” by Luis María Pescetti.**

After reading this book, you will need to complete a short book report to **be turned in on the first day of school.** The book report must include the following information: **All assignments due by September 4, 2015**

1. Book title
2. Author.
3. A drawing of your favorite part
4. Main and secondary characters
5. Three paragraph summary (who, what, when, where, and how)

We also **recommend** the following two books for leisure reading:

- **“El coyote tonto” by Felipe Garrido**

- **“Repugnante Pajarraco y otros regalos” by Francisco Hinojosa**

Read, read, read, and enjoy your summer! We are very excited to meet you!

Thank you.

Spanish Department



Sunset Elementary School



What Should Students Know When Entering Grade 1st

Lengua

✓ Name seven days of the week.
✓ Name months of the year.
✓ Name numbers 1 through 20.
✓ Name letters of the alphabet.
✓ Identify the five vowels.
✓ Identify letter-sound relationships. Identify beginning sounds in words.
✓ Name colors and shapes.
✓ Name body parts. Name family members. Name common animals.

Recommended websites:

www.lacasadelarbol.es

www.dibujos.tv

www.leoloqueveo.org

www.tumblebooks.com (Select Spanish version at website.)



Sunset Elementary School



What Should Students Know When Entering Grade 2

Spanish Lengua

✓ Be able to read with fluency a first grade level book. (Resources: refer to units 6-15 in the 1 st grade Lengua book, Library books, websites – see bottom)
✓ Be able to write in cursive.
✓ Understand vocabulary studied in first grade related to the following themes: Family, School, Parts of the Body, Foods, Animals...
✓ Recognize Synonyms and Antonyms
✓ Write complete sentences using correct punctuation and capitalization.
✓ Practice simple conversation skills at home.
✓ Full mastery of Colors, Shapes, Numbers 1-20, Days of the Week and the Months of the Year
✓ Be able to retell details about a simple story read.

Recommended websites:

1. www.lacasadelarbol.es

2. www.dibujos.tv

3. www.leoloqueveo.org

4. www.Tumblebooks.com (Select Spanish version on website)



Sunset Elementary School



What Should Students Know When Entering Grade 3

Spanish Lengua

✓ Be able to read with fluency a second grade level book. (Resources: Library books, websites – see bottom).
✓ Write cursive legibly.
✓ Understand vocabulary studied in second grade.
✓ Recognize synonyms and antonyms.
✓ Write complete sentences using correct punctuation and capitalization.
✓ Practice simple conversational skills at home.
✓ Recognize nouns, adjectives, subject, predicate, and action verbs in present, past and future.
✓ Be able to retell some details about a simple story read.

Recommended websites:

1. www.lacasadelarbol.es

2. www.dibujos.tv

3. www.leoloqueveo.org

4. www.Tumblebooks.com (Select Spanish version on website)



Sunset Elementary School



What Should Students Know When Entering Grade 4

Spanish Lengua

✓ Be able to read with fluency and intonation a third grade level book. (Resources: Library books, websites – see below)
✓ Be able to understand stories read aloud by an adult.
✓ Write cursive legibly.
✓ Recognize synonyms and antonyms
✓ Write complete sentences and short paragraphs using correct punctuation, capitalization, and grammar agreement.
✓ Practice simple conversation skills during the summer.
✓ Be able to conjugate verbs in present, past and future.
✓ Be able to retell details about a simple story and read and answer complete questions.

Recommended websites:

1. www.lacasadelarbol.es

2. www.dibujos.tv

3. www.leoloqueveo.org

4. www.Tumblebooks.com

(Select Spanish version on website)



Sunset Elementary School



What Should Students Know When Entering Grade 5th

Spanish Lengua

✓ Be able to read with fluency a fourth grade level book with de correct pronunciation and intonation. (Resources: Lengua book, Library books, websites – see below)
✓ Write in cursive legibly.
✓ Conjugate verbs in present, past and future.
✓ Recognize types of words within a sentence. (nouns, verbs, adjectives, adverbs, etc.)
✓ Write complete sentences and paragraphs using correct punctuation, capitalization, and grammar agreements.
✓ Practice conversation skills at home during the summer.
✓ Be able to understand stories read aloud by an adult, cd, or cassettes.
✓ Be able to retell details about stories and read and answer complete questions.
✓ Write a summary about story read.

Recommended websites:

1. www.lacasadelarbol.es

2. www.dibujos.tv

3. www.leoloqueveo.org

4. www.brainpop.com.

5. www.Tumblebooks.com (Select Spanish version on website)



SUPPLY LIST FOR SPANISH LANGUAGE

1. Cotton or nylon drawstring bag (Only for first grade)
2. One pack of "3-holes" clear, sheet protectors (Please place in holes of plastic folder)
3. One plastic folder (solid color) with prongs
4. Two composition books (Label: with child's name and "Lengua") (All grades, 1st-5th, must purchase the regular lined composition book. First grade parents, please do not purchase with the three handwriting guide lines.)
5. Pencils (Minimum of three sharpened pencils in the pouch at all times)
6. Two red ink pens (Please replace as you see the need.)
7. A ruler
8. Scissors
9. Glue Stick
10. Two big erasers
11. A box of twelve color pencils
12. One box of 16 Crayola crayons
13. Pencil sharpener with tank (Please replace when lost or broken)
14. Spanish-English Pocket Dictionary (1st -2nd grades: Please keep at home to use as resource when doing homelearning assignments)
15. Spanish (only) Dictionary (1st -2nd grades: Please keep at home to use as resource when doing homelearning assignments)
16. Zippered pencil pouch (All materials #5-#13 should be kept here at all times).

Please know that we do not collect these items #5-#13. Therefore, students can use the same pouch they use for the Homeroom class. We do not need duplication, as long as they have all they need.

Please label able supplies with child's name.



Spanish Wish List

1-Copy papers (white)

2-Colored paper (8 1/2 x 11)

3-Colored card stock paper (8 ½ x 11)

4-Contruction paper (red, orange, green)

5-Lined post it notes (4" x 5")

6-Dry erase markers

7-Post it flags

8-A story book of your choice for our classroom library. (Please choose one appropriate to your child's age and level.)

Thank you!

Note: Please kindly bring to the Spanish Teacher in the Spanish Department (Room A-1)