Fourth Grade Summer Reading List
2016-2017

<table>
<thead>
<tr>
<th>Title of the book</th>
<th>Author</th>
<th>AR Level</th>
<th>Connection to Instructional Curriculum Framework</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Cricket in Times Square</td>
<td>George Selden</td>
<td>4.9</td>
<td>Immigration and cultural differences between rural and city living</td>
</tr>
<tr>
<td>The Fabled Fourth Graders of AESOP Elementary School</td>
<td>Candace Fleming</td>
<td>4.0</td>
<td>Collection of contemporary fables – identifying various types of genres</td>
</tr>
<tr>
<td>Drita, My Homegirl</td>
<td>Jenny Lombard</td>
<td>4.3</td>
<td>Immigration and cultural differences</td>
</tr>
<tr>
<td>The Gold Threaded Dress</td>
<td>Carolyn Marsden</td>
<td>4.9</td>
<td>Immigration and cultural differences</td>
</tr>
<tr>
<td>A Splash of Red: The Life and Art of Horace Pippin</td>
<td>Jennifer Bryant</td>
<td>4.1</td>
<td>Nonfiction The life of an African American painter</td>
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</table>

*Please attach each summer reading assignment to an 8.5 x 11 piece of construction paper.

Students will select two out of the five books to read and have a choice of completing the following assignments for each of the two books:

**Choice A** - Make up another beginning and ending for the story or event presented in your book. Include pictures/drawings.

**Choice B** - You are a news reporter. Write a front page news story or a report live from your favorite scene of the book.

**Choice C** – Complete the attached story map of the selected story.

All assignments due August 26, 2016
Summer Reading Assignment: Fourth Grade

*As you read your novel, write underline/take notes about important events in every chapter. Use the events to complete the Story Map. All assignments due August 26, 2016

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**MAIN CHARACTER(S)** *If there are more than 2 main characters write the information on a separate piece of paper and attach it to the story map.

<table>
<thead>
<tr>
<th>NAME:</th>
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<tbody>
<tr>
<td>DESCRIPTION:</td>
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<table>
<thead>
<tr>
<th>SETTING</th>
</tr>
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<tbody>
<tr>
<td>TIME:</td>
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**PROBLEM/CONFLICT:** The main dilemma that led the characters to act the way they do.

<table>
<thead>
<tr>
<th>PLOT: LIST THE MAJOR SEQUENCE OF EVENTS IN ORDER...THE ACTION</th>
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<tbody>
<tr>
<td>BEGINNING</td>
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**SOLUTION/RESOLUTION:** (How the problem gets solved)

**THEME/AUTHOR’S MESSAGE:** (What did you learn from the story? How should the characters avoid the problem in the future?)
Sunset Elementary School

Skills to Review Before Entering Grade 4

**Writing**

- Writes informative/explanatory and opinion texts citing text evidence, introducing a topic, developing the topic with facts and details, and providing a concluding sentence.
- Writes narratives on real or imagined experiences using descriptive details and clear event sequences.
- Writes complete sentences with correct punctuation and grammar.
- Writes complete paragraphs using correct punctuation and grammar.
- Indents the first line of a paragraph.
- Writes legibly, using appropriate size of letters and spacing.
- Follows capitalization rules.
- Spells frequently misspelled words correctly and uses the correct homophone in context. Ex: their, they’re, and there.
- Ensures subject-verb agreement in writing.
- Chooses words and phrases for effect.

**Reading/Language Arts**

- Reads a variety of text- fiction, fables, folktales, myths, articles, poems, etc.
- Describes characters in a story- their traits, motivations, feelings, and how actions affect the events in a story.
- Refers to parts of stories, dramas, and poems when writing or speaking. Use of words such as chapter, scene, and stanza.
- Compares and contrasts themes, settings, and plots of stories.
- Uses text features and search to locate information relevant to a topic.
- Determines the main idea of nonfiction text, retell the main details, and explain how they support the main idea.
- Decodes multi-syllable words. Decode words with common prefixes and suffixes as well as know their meanings.
- Reads on-level text with purpose and understanding, appropriate rate, and expression; and, Use context to confirm or self-correct word recognition and understanding.

**Mathematics**

- Solves multiplication problems fluently using factors from 0 to 12.
- Adds and subtracts large numbers fluently.
- Identifies and explains patterns in arithmetic.
- Understands and represents place value through the hundred thousands place.
- Subtracts with regrouping and zeros through the hundred thousands place.
- Recognizes and finds the perimeter of a geometric shape. Understand the difference between area and perimeter.
- Makes sense of word problems by using different strategies and persevere in solving them.
- Solves multi-step problems using multiplication, addition, and subtraction.
- Understands how to use a ruler to measure objects.

**Science**

- Identifies the steps of the scientific method.
- Recognizes that scientists use models to help understand and explain how things work.
- Raises questions about the natural world, investigate them individually or in teams, and generate possible explanations.
- Keep records, pictorial or simple charts and graphs, of investigations conducted.
- Make inferences based on observations.
- Communicate results with others.
- Identifies the Sun as a star that emits light energy and appears larger than others because it is the closest to Earth.
- Describes structures in plants and their roles in food production, support, water and nutrient transport, and reproduction.
- Classifies animals into major groups (mammals, birds, reptiles, amphibians, fish, arthropods, vertebrates and invertebrates, those having live births and those which lay eggs) according to their physical characteristics and behaviors.

**Organizational Skills/ Work Habits**

- Follows directions orally.
- Uses agenda properly—writing down all assignments and marking assignments once the student has completed them.
- Separates long-term assignments into smaller parts and use the agenda to plan and monitor progress.
- Organizes book bag and folders weekly.
- Monitors supplies and replenish as needed.
Sunset Elementary
Fourth Grade Supply List
2016 - 2017

**All supplies must be replenished as needed throughout the school year**
*NO ZUCA OR ROLLING BOOKBAGS*

- 2 packs of #2 pencils (4 sharpened must be kept at school at all times)
- 1 pencil sharpener with cap for shavings
- 1 pack of notebook filler paper
- 2 erasers
- 2 glue sticks
- 2 yellow highlighters
- 2 red pens
- 1 pencil case- canvas style preferred – NO BOXES
- 1 child safety scissors
- 1 pack of colored pencils
- sheet protectors (Pack of 25)
- 1 Plastic/vinyl duo-tang folder with prongs and pockets
- Small USB Drive
- 1 composition notebook for Social Studies
- Headphones – labeled with child’s name in a sealed baggie

**Language Arts/ Reading:**
- 1 ½’ white hanging view binder
- 1 pack of 5 tab dividers
- 1 pack of index cards (5” x 8”)
- 2 composition notebooks
- 1 pack of Post- it Notes

**Math/ Science***:
- 1 composition notebook
- One 2-subject notebook with pockets (Science and Science Inquiry)
- 1 ruler (inches and centimeters)
- scotch tape
- mini stapler
- protractor
- Duo-tang folder with prongs and pockets

*** If your child goes to Pangea, please contact your child’s teacher as their supply list might be different from the one above.

**Wish List**
- White copy paper/ Colored copy paper
- 12 X 18 Construction paper- all colors
- Dry- erase markers
- Expo White Board Cleaner
- 1 container of Clorox wipes
- 1 container of Baby wipes
- Sharpie Markers
- 1 roll of paper towels
- 1 box of baby wipes
- 1 box of facial tissue
- Zip-lock bags- Large or Small
- 1 bottle liquid hand soap – **not sanitizer**
- 1 box band aids
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turtle in Paradise</td>
<td>Jennifer L. Holm</td>
<td>978-0-375-83690-9</td>
</tr>
<tr>
<td>In the Year of the Boar and Jackie Robinson</td>
<td></td>
<td>0-06-440175-8</td>
</tr>
<tr>
<td>Clara Barton</td>
<td>Janet &amp; Geoff Benge</td>
<td>1-883002-50-8</td>
</tr>
<tr>
<td>Wordly Wise 3000, Book 4</td>
<td></td>
<td>978-0-8388-7604-6</td>
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REQUIRED READING BOOKS
2016-2017

Get a head start on supplies for the upcoming school year.

Required Reading Books are on sale through Sunset Elementary PTA.

Go to http://sunsetpta.net/store.html.

Books per grade level are bundled and cannot be sold separately.

Deadline to order is July 15, 2016.

All completed orders will be fulfilled and ready for pick up the first week of school starting August 22, 2016.

Simply stop by the Sunset PTA Store.