The Discovery of America
Molly’s Pilgrim
The Absent Author (A to Z Mysteries)
Magic Tree House Fact Tracker #5 – Rain Forests
Worldly Wise, Grade 3
Grammar & Punctuation, Grade 3

Order Form:

Child’s Name______________________________
Child’s Teacher____________________________
Parent’s Name____________________________
Parent’s Contact:
Phone_____________________________________
Email______________________________________
Total Enclosed:____________________________

Please make checks payable to **Sunset Elementary PTA**.
All orders will be delivered to your child’s classroom during the first week of school. You may pay online at http://sunsetpta.net/ or send to Sunset Elementary PTA c/o Shannon Leon 8255 SW 72nd Court, Unit#407, Miami, FL 33143
# 2nd Grade
## Required Book List 2015-2016

<table>
<thead>
<tr>
<th>Book Title</th>
<th>Author</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Discovery of America</td>
<td>by Geronimo Stilton</td>
<td></td>
</tr>
<tr>
<td>Spelling Grade 3</td>
<td>by Steck-Vaughn Core Skills</td>
<td>(2008)</td>
</tr>
<tr>
<td>Molly’s Pilgrim</td>
<td>by Barbara Cohen</td>
<td></td>
</tr>
<tr>
<td>Grammar &amp; Punctuation Grade 3</td>
<td>by Evan-Moor EMC 2713</td>
<td></td>
</tr>
<tr>
<td>A to Z Mysteries: TheAbsent Author</td>
<td>by Ron Roy</td>
<td></td>
</tr>
<tr>
<td>Magic Tree House: Fact Tracker: Rain Forests</td>
<td>by Will Osborne and Mary Pop Osborne</td>
<td></td>
</tr>
</tbody>
</table>

### Please Note:
The books listed above will be used for instruction in class with the teacher. Please remind your child not to read the books ahead of time. Students are encouraged to read books from the [2nd Grade Summer Reading List](#).
Select and read:

- 1 Fiction
- 1 Informational Text

books listed below and complete the attached story map for each selection. In addition, be prepared to take the A.R. quiz for the books selected.

**Summer Reading Assignment is due Friday, August 22, 2014.**

<table>
<thead>
<tr>
<th>Book Title</th>
<th>Genre</th>
<th>Assignment</th>
<th>Book Cover</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Magic Tree House: # 8 Midnight on the Moon</td>
<td>Fiction</td>
<td>Complete the Fiction book report form and turn in to teacher.</td>
<td><img src="image1.jpg" alt="Cover" /></td>
</tr>
<tr>
<td>By Mary Pope Osborne</td>
<td></td>
<td></td>
<td><img src="image2.jpg" alt="Cover" /></td>
</tr>
<tr>
<td>A.R. 2.8</td>
<td></td>
<td></td>
<td><img src="image3.jpg" alt="Cover" /></td>
</tr>
<tr>
<td><strong>OR</strong></td>
<td></td>
<td></td>
<td><img src="image4.jpg" alt="Cover" /></td>
</tr>
<tr>
<td>Alexander and the Terrible, Horrible, No Good, Very Bad Day</td>
<td>Fiction</td>
<td>Complete the Fiction book report form and turn in to teacher.</td>
<td><img src="image5.jpg" alt="Cover" /></td>
</tr>
<tr>
<td>By Judith Viorst</td>
<td></td>
<td></td>
<td><img src="image6.jpg" alt="Cover" /></td>
</tr>
<tr>
<td>A.R. 3.7</td>
<td></td>
<td></td>
<td><img src="image7.jpg" alt="Cover" /></td>
</tr>
<tr>
<td>It's A Baby Animal Series (Any book from the series)</td>
<td>Informational Text</td>
<td>Complete the Informational book report form and turn in to teacher.</td>
<td><img src="image8.jpg" alt="Cover" /></td>
</tr>
<tr>
<td>By Kelly Doudna</td>
<td></td>
<td></td>
<td><img src="image9.jpg" alt="Cover" /></td>
</tr>
<tr>
<td>A.R. ranges from 2.1-3.5</td>
<td></td>
<td></td>
<td><img src="image10.jpg" alt="Cover" /></td>
</tr>
</tbody>
</table>
My **FICTION BOOK REPORT**

**Title:**

**Author:**

**GENRE**

- realistic fiction
- historical fiction
- science fiction
- scary fiction
- fantasy
- other

**Describe the main conflict in this story.**

**Tell how the conflict was resolved.**

**Setting**

This story mostly takes place

______________________________

Draw the main setting.

**I rate this book**

★ ★ ★ ★ ★

Super Teacher Worksheets - www.superteacherworksheets.com
Tell what this book was about.

<table>
<thead>
<tr>
<th>6 interesting facts I learned from this book:</th>
</tr>
</thead>
<tbody>
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If I were going to design a new cover for the book, it would look like this:

I rate this book

Super Teacher Worksheets - www.superteacherworksheets.com
# What Should Students Know When Entering Grade 2

## 2015-2016

### Reading/Language Arts

- ✓ Capitalization (including basic Proper Nouns)
- ✓ Punctuation
- ✓ Kinds of sentences
- ✓ Writing complete sentences
- ✓ Identify story structure
- ✓ Use of graphic organizers
- ✓ Fluent reading at grade level
- ✓ Identifying fiction and non-fiction reading material
- ✓ Identify Nouns, Common Nouns vs. Proper Nouns, Verbs and Adjectives
- ✓ Answering Reading Comprehension Questions
- ✓ Responding to the Essential Question

### Mathematics

- ✓ Different ways to represent numbers
- ✓ Identify Even and Odd Numbers
- ✓ Basic Addition and Subtraction facts (0-10 by memory)
- ✓ Simple problem solving/ Simple computation
- ✓ Patterns, relations
- ✓ Time to the hour, half hour
- ✓ Identify basic 2-D Shapes and 3-D Solid Figures
- ✓ Estimating to the nearest ten
- ✓ How to use a ruler to measure cm/inches
- ✓ Identify and know the value of the penny, nickel, dime and quarter
- ✓ Identify simple graphs......pictograph....line graph
### Social Studies
- Following rules
- Identify Sunset Core Values
- Working in teams
- Identifying different communities
- Identify what makes up a family
- Recognize maps, charts, photos and reference materials
- Prepare to be a global citizen

### Science
- Scientific method
- Know that there are different animals that live together/ habitats
- Recognize objects in sky /seasons/ weather
- Identify push and pull
- Recognize existence of dinosaurs long ago
- Read charts and tables

### Writing
- Write a one paragraph summary including the introduction, body (details) and closing sentences
- Clear and organized penmanship
- Heading a paper correctly
- Restate/ paraphrase ideas
- Identity fiction writing
- Identify non-fiction writing

### Organizational Skills/ Work Habits
- Writing First Name, Last Name and Date on ALL assignments
- Copy from a board
- Write home learning and other assignments in an agenda
- Complete homework daily
- Taking necessary materials needed for homework and returned to school
- Study independently for simple quizzes
Grade 2 Supply List 2015-2016

- Pencils (24/48 pack or more)
- (1) Sharpie Permanent Marker (black)
- (1) 12-inch Ruler (inches/centimeters)
- (5) Red Pens
- (3) Blue Pens
- (1) Elmer's Gel Glue
- (3) Glue Sticks
- Scissors (round tip - Fiskers brand works best)
- Crayons or Colored Pencils
- (3) Highlighters
- Zippered Pencil Pouch (No boxes)
- Magic Rub Erasers
- Ream of White Copy Paper
- Seat Sac (optional) sold by PTA
- Large Box of Tissues
- (1) 1 ½ inch Binder with Clear-view Front Insert
- (1) 5 Pack of Plastic Dividers with Pockets
- (1) Large Binder Clip
- Heavy Duty Plastic Duo-tang folders with prongs and pockets
  - Yellow
  - Green
  - Purple
  - Blue
  - Music
- (4) Marble Composition Notebooks (wide-ruled)
  - Please label all notebooks with your child and teacher’s name.
  - Title 2 notebooks:
    - Reader's Response Journal
    - STEM Lab

Wish List

- Baby Wipes
- One ream of colored copy paper
- Construction paper 11” / 17”
- One box of Dry-Erase Markers

*** Individual Teacher Wish List***
To be provided by your child’s Homeroom Teacher on the first week of school.